OUR TRUSTEES AND SENIOR ADMINISTRATION

TRUSTEES

Diane Lloyd, Chairperson of the Board, Municipality of Trent Lakes, Townships of North Kawartha and Selwyn

Angela Lloyd, Vice-chairperson of the Board, Townships of Cavan Monaghan, Douro-Dummer and Otonabee South-Monaghan

Cathy Abraham, Municipality of Clarington

Sarah Bobka, Municipality of Clarington

Terry Brown, Town of Cobourg, Townships of Alnwick/ Haldimand and Hamilton, Municipality of Port Hope

Cyndi Dickson, Municipality of Brighton, City of Quinte West-Murray Ward, Township of Cramahe

Kailee Dupuis, Alderville First Nation, Curve Lake First Nation and Hiawatha First Nation

Rose Kitney, City of Peterborough

Jaine Klassen Jeninga, Town of Cobourg, Townships of Alnwick/Haldimand and Hamilton, Municipality of Port Hope

Emilio Ojeda, Townships of Asphodel-Norwood and Havelock-Belmont-Methuen, Municipality of Trent Hills

Steve Russell, City of Peterborough

Roan Haggerty-Goede, Student Trustee

Justine Mackay, Student Trustee

SENIOR ADMINISTRATION

Rita Russo, Director of Education and Secretary of the Board

Chris Arnew, Superintendent, Business and Corporate Services

James Brake, Superintendent of Education: Student Achievement

Anne Marie Duncan, Superintendent of Education: Student Achievement

John Ford, Superintendent of Education: Student Achievement

Steven Girardi, Superintendent of Education: Student Achievement

Greg Ingram, Superintendent of Education: Student Achievement

Jamila Maliha, Superintendent of Education: Student Achievement

Gloria Tompkins, Superintendent of Education: Student Achievement



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STRATEGIC PLAN 2019-2022

Excellence in Learning, Life and Community







COLLABORATING WITH OUR COMMUNITIES

As part of our Strategic Planning process, we hosted an online collaboration during which students, staff, families and community members shared thousands of thoughts and applied over 80,000 ratings related to student achievement, wellbeing and success, to help us prioritize our work.

We also held face-to-face focus groups involving students, staff, school councils, parents/guardians, the Special Education Advisory Committee, Director's Indigenous Student Advisory Group, the Indigenous Education Advisory Committee and many of our community partners. Our Trustees and senior administrative team considered all of this data in the development of our 2019-2022 Strategic Plan.

We appreciate everyone's participation in this important process, and are very pleased to share our **2019-2022 Strategic Plan – Excellence in Learning, Life and Community**.

MISSION, VISION, VALUES

Our Mission, Vision and Values are the foundation for our commitments to educational achievement and success, informing our policies, practices and actions. Based on feedback received during this process, we have updated our Mission, Vision and Values Statements.

OUR MISSION

We inspire our students to excel in learning, to succeed in life, and to enrich our communities.

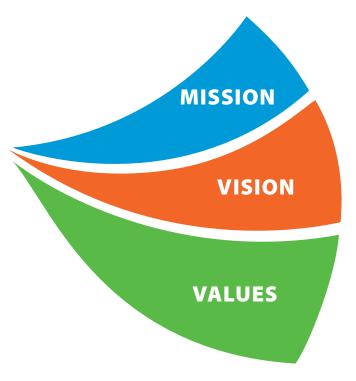
OUR VISION

We are an innovative and responsive educational community focused on student achievement, wellbeing and success for all; we value the diversity and uniqueness of all students, employees and community members. We are ambassadors of public education.

OUR VALUES

As a school board, and in our schools, we VALUE:

- · Achievement, wellbeing, and success for all;
- Caring, inclusive schools that meet students' unique needs;
- Equity, diversity, and the dignity and humanity of all people;
- Indigenous history, culture and perspectives;
- Character and citizenship skill development;
- Collaboration with parents, partners and community members; and
- Continuous improvement, service excellence and accountability to the public.



EXCELLENCE IN LEARNING, LIFE AND COMMUNITY

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD STRATEGIC PLAN 2019-2022

Every four years, we consult with students, staff, families and community members to confirm what is most important for our students' success. Our strategic plan, a result of many months of dialogue and visioning, identifies key priorities for our schools and school board, guides our planning and decision-making, and informs budget and educational programming.

We inspire our students to EXCEL IN **LEARNING**,

WE:

- Create a strong foundation for student achievement in literacy and numeracy;
- Provide a diverse range of learning opportunities through academics, the arts, physical activities, and social, cultural and community connections;
- Offer relevant, meaningful curriculum that engages students in becoming well-rounded, critical thinkers;
- Close opportunity and achievement gaps to support equitable outcomes;
- Champion Indigenous education, achievement and awareness for all.

We inspire our students to SUCCEED IN **LIFE**,

WE:

- Support the mental health, resiliency and wellbeing of students and staff;
- Foster safe, inclusive school environments, and positive, caring relationships with students, staff, families and communities;
- Create conditions that meet our students' unique needs, support transitions and open doors to new directions and destinations;
- Value and support all learners, and encourage experiential, life skills development.

We ENRICH OUR **COMMUNITIES**.

WE:

- Develop collaborative and strategic partnerships with parents and stakeholders focused on student success;
- Cultivate leadership in our students, staff, schools and communities, particularly in the areas of environmental stewardship, instructional technology and innovation;
- Focus on continuous improvement, service excellence and accountability in our organization.