



SPECIAL EDUCATION

SUPPORTING STUDENTS WITH COMPLEX NEEDS





Students who present with complex needs are initially supported at the classroom and school level. As necessary, additional central board resources are brought in to support the work of the classroom teacher and Special Education Resource Teacher. Some situations are referred to the Board's Special Education Multidisciplinary Team for further consultation, support and intensive intervention.



3. Multi-Disciplinary Team (MDT)

- Principal / Vice-Principal, Instructional Leadership Consultant, Behaviour Support Assistant, School Board Counsellor, Psychological Clinician, School Mental Health Worker, Applied Behaviour Analysis Coordinator, Mental Health & Addiction Nurse (MHAN)
- meet monthly to discuss the highest needs student to refer for intense services: counselling, MHAN
- these students require wrap around coordination with outside agencies
 - communication template returned to school
 - MDT can bring situation(s) forward for consideration for focused intervention programs

Instuctional Leadership Consultant Monthly Special Education Meeting

2. Instructional Leadership Consultant - Monthly Special Education Meeting

- Principal / Vice-Principal, teacher, Special Education Resource Teacher, Instructional Leadership Consultant
 - school team brings at-risk student to attention of Instructional Leadership Consultant for discussion
 - suggestions around resources, capacity building, behaviour strategies...
 - more data is collected
 - request for Multi-Disciplinary Team as necessary



School team meeting

1. School Team Meeting

- Principal / Vice-Principal, teacher, Special Education Resource Teacher, parents / guardians
 - discuss students around concerns related to: classroom functioning (success)
 - develop plan / implement strategies / collect data
 - could include referrals to professional services / community resources