

KAWARTHA PINE RIDGE DISTRICT SCHOOL BOARD

TO: Resource Committee

TOPIC: **Boundary Adjustment Review – Bowmanville Area Schools Update**

INITIATOR: Jamila Maliha, Superintendent, Student Achievement  
April Foster, Superintendent, Business and Corporate Services

**BACKGROUND**

1. The Board is in the process of finalizing the school boundaries for the new Northglen neighbourhood school, which was approved as part of the Ministry of Education's (MOE) 2021-2022 Capital Priorities Program. Throughout this process, Planning Services staff completed a preliminary analysis focusing on capacity and space limitations in the Bowmanville/West Clarington area schools and noted that these schools are experiencing uneven accommodation pressures.
2. The Boundary Adjustment Review – Bowmanville Area Schools report was presented to the Resource Committee on May 3, 2023. The report provided a detailed framework for the boundary review process. An update report was presented at the November 29, 2023 Resource Committee meeting.
3. A consultation package that included a background study and scenarios for consideration was developed to inform the review. The consultation package was shared with stakeholders and posted on the board website on October 4, 2023.

**STATUS**

4. A community engagement process took place which endeavoured to seek input from a variety of stakeholders including parents/caregivers, school staff, community members, trustees, school principals/vice-principals and senior administration. The community engagement process included an in-person engagement, digital engagement, and the opportunity to connect directly with the Superintendent of Student Achievement for the Clarington Central Secondary School and Bowmanville High School Family of Schools. The in-person community consultation meetings were held on October 16, 2023, and December 7, 2023.
5. The Boundary adjustments that were presented to the community at the Community Engagement Meetings were:

**Adjustment 1**

Boundary adjustment between Harold Longworth Public School (PS) and Vincent Massey PS:

- Staff identified a possible boundary adjustment between these two schools, which would redirect students from Vincent Massey PS to Harold Longworth PS.
- There are eight students within this area that would potentially be impacted by the proposed boundary adjustment. These students would be provided with the option to remain at Vincent Massey PS or attend Harold Longworth PS. All new student registrations would attend Harold Longworth PS.
- There is a draft approved plan of subdivision located within this area, which is not yet developed. This development has the potential to generate 155 elementary students, which would be directed to Harold Longworth PS.

A chart indicating the enrolment impact of the boundary adjustment between Harold Longworth PS and Vincent Massey PS is noted below:

Impact of Boundary Adjustment Between Harold Longworth PS & Vincent Massey PS							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 5-YR Projection		2035-2036 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Harold Longworth PS as a Holding School (JK-8)	585	693	118%	673	115%	580	99%
Harold Longworth PS Status Quo (JK-8)	585	594	102%	554	95%	431	74%
Harold Longworth PS Boundary Adjustment (JK-8)	585	616	105%	683	117%	564	96%
Vincent Massey PS Status Quo (JK-8)	395	457	116%	492	125%	459	116%
Vincent Massey PS Boundary Adjustment (JK-8)	395	447	113%	481	122%	439	111%

**Adjustment 2**

Boundary adjustment between Dr. Ross Tilley PS and Lydia Trull PS:

- A boundary adjustment between these schools would provide relief from the accommodation pressures at Dr. Ross Tilley PS.
- There are twenty-eight students located in this area that would be potentially impacted by the proposed boundary adjustment. These students would be provided with the option to remain with Dr. Ross Tilley PS or attend Lydia Trull PS. All new student registrations would attend Lydia Trull PS.
- The proposed school boundary adjustment would better align the school boundaries for transportation purposes.

A chart indicating the enrolment impact of the boundary adjustment between Dr. Ross Tilley PS and Lydia Trull PS is noted below:

Impact of Boundary Adjustment Between Dr. Ross Tilley PS & Lydia Trull PS							
School	OTG (Capacity)	2025-2026 Projected Opening		2030-2031 5-YR Projection		2035-2036 10-YR Projection	
		Students	Utilization	Students	Utilization	Students	Utilization
Dr. Ross Tilley PS Status Quo (JK-8)	456	617	135%	724	159%	788	173%
Dr. Ross Tilley PS Boundary Adjustment (JK-8)	456	591	130%	702	154%	768	168%
Lydia Trull PS Status Quo (JK-8)	469	398	85%	433	92%	431	92%
Lydia Trull PS Boundary Adjustment (JK-8)	469	424	90%	455	97%	451	96%

Appendix A illustrates the new school attendance areas being proposed.

6. Feedback from the community engagement meetings was consolidated and shared with administration for review. This feedback will also be shared on the board website under Student Accommodation Planning: Northglen and Elementary Family of Schools - Bowmanville High School and Clarington Central Secondary School. A summary of the community feedback from the October 16, 2023, in-person community engagement meeting is attached as Appendix B. No online feedback was received through the ThoughtExchange platform for the boundary adjustments proposed. No feedback was received as part of the December 7, 2023 community engagement meeting.
7. The Boundary Adjustment Review followed the process outlined in Board Policy BA-7.1, Student Accommodation Planning. This is separate and distinct from the Pupil Accommodation Review process outlined in Board Policy BA-1.2, Pupil Accommodation Review: School Closure/Consolidation.
8. Due to the minimal feedback that was received throughout the community engagement process, administration recommends moving forward with the proposed boundary adjustments.
9. A communication strategy will be developed, whereby impacted families will be given the option to stay at their current school or move to their new in-boundary school. School administrators will be informed of the boundary changes to ensure that future students are directed to the correct school. The Bus Planner and Find-A-School app will also be updated to reflect these changes.

**BUDGET IMPLICATIONS**

10. There are no impacts on the 2023-2024 budget as a result of the proposed boundary adjustments.

**RECOMMENDATIONS**

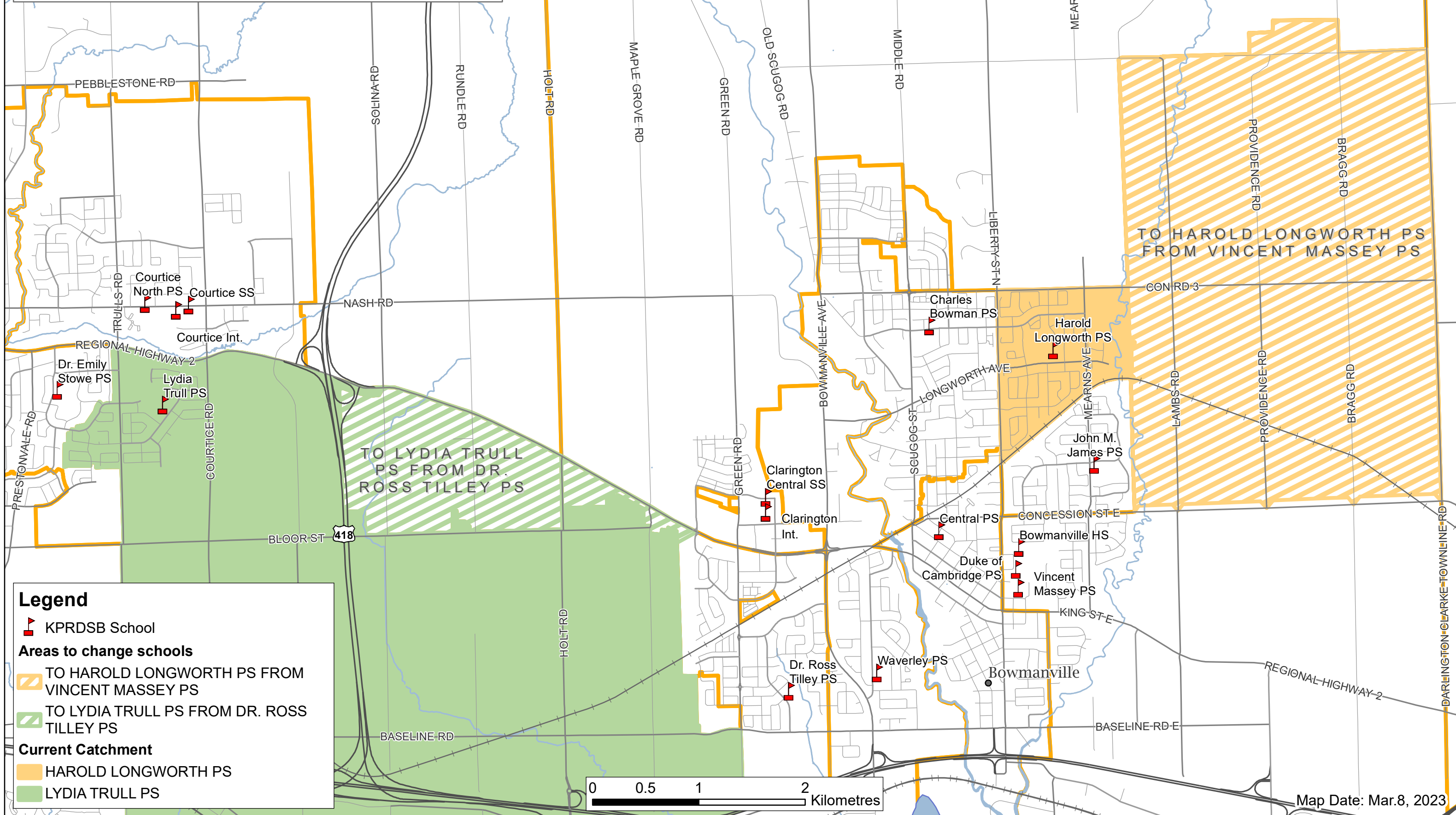
1. That the school attendance area (boundary) between Harold Longworth Public School and Vincent Massey Public School be adjusted, with the area being generally described as south from Concession Road 4 to Concession St. East and east from Lambs Road to Darlington Clarke Townline Road, becoming part of the Harold Longworth Public School’s attendance area, be approved and be effective September 2025.
2. That the school attendance area (boundary) between Dr. Ross Tilley Public School and Lydia Trull Public School be adjusted, with the area being generally described as south from Regional Highway 2 to Bloor Street and Highway 418 to Holt Road, becoming part of the Lydia Trull Public School’s attendance area, be approved and be effective September 2025.

Jamila Maliha  
Superintendent, Student Achievement






April Foster  
Superintendent, Business and Corporate Services



# Boundary Changes Harold Longworth PS / Vincent Massey PS Dr. Ross Tilley PS / Lydia Trull PS



### Legend

-  KPRDSB School
- Areas to change schools**
-  TO HAROLD LONGWORTH PS FROM VINCENT MASSEY PS
-  TO LYDIA TRULL PS FROM DR. ROSS TILLEY PS
- Current Catchment**
-  HAROLD LONGWORTH PS
-  LYDIA TRULL PS

